

Programs and Partnerships
Niswonger Foundation Board Update
Thursday, May 8, 2025

News and Highlights

- Niswonger Foundation hosted the Annual Superintendents'/Directors' Retreat on February 23-24 in Asheville, NC.
- Nancy was a presenter for the SCORE Future Forward Summit on February 13.
- Scott and Nancy hosted the Northeast Tennessee higher education Presidents on Daytime TriCities.
 - <https://www.wjhl.com/daytime-tri-cities/discussing-higher-education-with-local-college-university-presidents-at-the-niswonger-foundation/>
- Nancy met with Christy Brown from TDOE about additional funding for tutoring.
- Plans are complete for the 2025 Niswonger School Success Symposium to be held in Kingsport on Friday, June 13.
- Scott hosted Purdue President Mung Chiang and his family on March 17.
- Dr. Nancy Dishner retired from the Niswonger Foundation on April 15.
- Steve is the keynote speaker for the Coalition for Kids annual dinner on May 6.

Program Updates

AP Access for All (2021, Funded by a TDOE Contract)

Our Spring 2025 Impact Report can be found online here:

- <https://tnapaccessforall.org/apaa-spring-2025-impact-report/>

Printed copies have been shared and I will bring 100 to the office soon.

Budget

Gina Pavlovich worked with Michelle McMillian, our TDOE representative, to move the future APAA contract through all the state processes. The state budget was approved including a \$16 million, five-year contract that will secure the program through the 2030 school year.

- The additional ESSER funds we received from TDOE of \$800,000 are currently in limbo. Due to this we have stopped all additional spending and have cancelled the APAA July Summits that were scheduled to take place in Greeneville (APAA Lead Teacher Summit July 7-8) and Nashville (APAA Liaison Summit July 14-15).
- We notified of the funds that were already spent/committed in hopes to secure reimbursement. This includes funds allocated to support the Niswonger Symposium which is still taking place in June with 53 APAA teachers registered to attend.

Current Enrollment

- We have partnered with 99% of all eligible school systems in the state. The following are systems we still hope to bring on board. Our Regional Relationship Specialists (RRS) and Steve Barnett are actively working to reach out to leadership at these systems: Hardin County; Robertson County; Scott County; and Bartlett Special School District.
- As we close out this school year, we have over 2,200 students enrolled from 215 high schools. Local high schools have ordered AP exams for these students. AP exams are administered May 5-May 16.
- APAA teachers have been holding live (via Zoom) exam review sessions throughout April. They are recorded so students can attend live or access them at any time to study for their exams. Public info on that can be found here:
 - <https://tnapaccessforall.org/ap-exam-reviews/>

2025- 2026 Enrollment

- We have 1,192 students enrolled in a course for the 25-26 school year with an additional 122 on a waitlist for their needed course. That is an increase of 20% from this time last year.
- We are actively recruiting more teachers through all outlets in hopes of serving all students who are requesting a course with us. Our highest needs are in AP Psychology, AP Art History, and AP Art 2D.

APAA Grants and Scholarships

- The APAA program awarded 86 mini-grants this year for a total of \$36,500 going to AP classrooms.
- The APAA program has approved 100 teachers to attend virtual APSI training this summer. This fills all the seats we had available for the scholarship.

Course Development and Updates

- AP Computer Science was not offered this school year due to course changes and a mandatory redevelopment. It is on track to be offered again this fall.

Comprehensive Educational Resources (Funded by the Niswonger Consortium of School Districts)

Benchmark Assessment/Data

- We have selected the benchmark windows for the 25-26 School Year:
 - BM1: Sept 15-Oct 10
 - BM2: Dec 1-Dec 19
 - BM3: Feb 23-March 20

- The Benchmark 3 data-sharing session will be on Friday, April 25 @ 1:00 p.m. Eastern/12:00 p.m. Central.

Teams

- Teams for the 25-26 school year will include:
 - Revise all science materials K-12
 - Continue ACT Prep Course
 - Add AP Pre-Calculus and AP European History
 - Add three professional development modules: EL, SPED, trauma informed care
- We plan to keep teacher compensation at \$450 for chairs, \$400 for team members, 17% fringe, and \$75 per day to defray sub costs.
- We will create 2nd Grade ELA and Math CFAs and revise science CFAs.

Materials/Pacing Guides/CFAs

- New materials will be added to the website next school year. We added over 3,000 materials this year.
- New CFAs will be added to Mastery Connect in late August.
- Math Textbook Collaboratives will transition to focus on Algebra 1 readiness.
- We are in the process of making revisions to the pacing guides for 25-26. We will revise science pacing guides.

Communication

- Monthly meetings with Directors and monthly meetings with the Steering Committee continue. Additional email updates are sent as needed.
- Directors receive a progress report monthly.
- The Steering Committee meets next on May 12 from 1-3 Eastern.

Recruitment

- Claiborne County joined CER. They have 3,876 students.
- We are losing Cumberland and Germantown for the 25-26 school year.

Niswonger School Success Symposium (Regional PD Day)

- It will take place on **Friday, June 13**.
- Location: Ross N. Robinson Middle School, Kingsport, TN.
- Registration capped at 800. Registration is open and closes on May 16.
- Theme/Focus: AI and STEM
- Provided at no cost to districts from the Niswonger Foundation



Leadership Academy

- This cohort launched in August. We have six districts participating and 24 members. They finish up in late April.
- We will launch a new cohort in August 2025.

Principal Study Council

- The chairs have planned the 25-26 study council. We have a new principal cohort in the Fall semester and have three virtual meetings in the spring semester.
- We will host an in-person event in West TN on June 5, 2025.

Instructional Coach Collaborative

- The last session is May 13 and Dickson County is presenting.
- We will offer the Summer Summit again in June 2025 in West and East TN.
- We are in the planning stages for the 25-26 school year.

Job Embedded Course

- We are offering a course for job embedded teachers for the 24-25 School Year
- We have five districts and 18 participants. They finish up in late April.
- We will offer a new cohort in August 2025.

Consortium Pricing

- We have consortium pricing for:
 - Mastery View Predictive Assessments (Instructure/Benchmark)
 - Discovery Education
 - School Status
 - Renaissance (will not continue for 25-26)
 - First Educational Resources
 - Kid's First (added in November 2024)

EARN Modules

- CER will make three professional learning modules for the 25-26 school year.
- We will offer support for special education, English learners, and trauma informed care. More information about these modules will be communicated in the Fall.
- They will be housed on the CER website.

ELA Instructional Focus Documents

- The Steering Committee asked CER to create ELA instructional focus documents for Grades 3-8 and English 9-10/11-12.
- Work will begin on these in late August and be complete in late February.

Career Connect (Funded by Governor's Direct Appropriations Grant)

- Students: Schools have by and large been able to catch up on meetings despite snow/other disruptions; all schools are currently on track to complete their meetings by end of April
- School Visits: Each school will be visited twice in the spring, once for recruitment and once for orientation. Recruitments are complete, and orientations are underway.
- Summer: Summer combine planning continues apace. We will have 13 summer combines across seven categories (advanced manufacturing, healthcare, construction, IT, logistics, hospitality/entrepreneurship, and virtual entrepreneurship). Combines begin the week of June 2 and conclude July 24 (with a break the week of July 4)
- Recruitment: Changes to the recruiting process were a big success. Our application numbers are up 93% from 23-24. We had 898 applicants across our 23 schools. This is a direct result of the leg work put in by the team to lead each of the recruiting sessions at participating schools.
- Externships: We have selected our externs for the educator externship program. This year there will be 54 externs (27 in each of Anderson County and the Tri-Cities hubs). Educators are from 19 different districts. The effort is supported by eight industries across manufacturing and healthcare sectors.

Work Ethic Distinction (WED)

- We have 2,099 students pursuing the WED so far this year. I would expect this number to rise a bit more as many schools focus their WED efforts on the late spring ahead of graduation.

Prospective Federal Grants and Other Projects

- EIR: It is unclear if this program will continue; however, we plan to resubmit the SMARTS project if it is offered again; it may make sense to pitch a new project alongside SMARTS so that we keep multiple irons in the fire.
- EBORET (Expanding BioSTEM Opportunities in Rural East Tennessee): potential four-year grant; ~\$3m total budget; will enhance existing BioSTEM efforts with new experiences at BioBuilder Lab at Valleybrook while providing a chance to rigorously study the impacts on science scores and student STEM identity; remains pending
- ETF (Embracing the Future): The Tennessee AI and Data Science Pathway - SCORE Future Forward Innovation Grant; \$75k budget; would supplement the governor's funding for project AI-BT to build out a four course AI and data science pathway for high school that will be directly tied to industry; partners are UTK CECS & Ballard

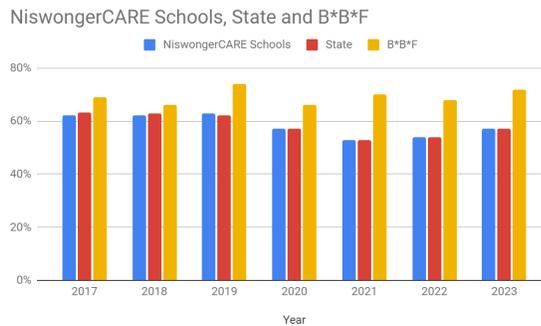
- Schmidt Futures Foundation Grant: Led by UTK Business School; partnership made via CECS relationship; would provide funding to develop an AI-backed, skills based valuation tool for use with students and other groups to influence training and development decisions; \$200k budget

Kindergarten Readiness (Funded by Bright Start/Ballad Health Foundation)

- All systems are committed to this program.
- Kindergarten Readiness doesn't have any updates since the year has ended. The districts will screen again at the start of school.

NiswongerCARE College and Career Advising (Funded by Governor’s Direct Appropriations Grant)

- Advisors have served year to date a cumulative total of 2,015 days in schools, and held 2,626 individual student meetings and 170 group meetings serving 3,686 students.
- While continuing to support seniors with college applications and financial aid, advisors also held 1,372 targeted meetings with students to guide them through funding applications for Dual Enrollment courses—opening doors for students to earn college credit and jumpstart their postsecondary journeys.
- FAFSA completion rates for our service schools soared to 70%—outpacing the TN state average of 66% and the national rate of 46%—NiswongerCARE Advisors have played a key role, conducting over 6,467 meetings with students and parents to guide them through the financial aid process.
- Summer Melt data for the Big*Bright*Future initiative has been collected and analyzed. Of the 740 students who participated in the program during the summer of 2024, 72% were enrolled in a post-secondary institution in the fall of 2024. The chart below demonstrates the college-going rates of students in the summer melt initiative compared to state and regional rates from 2017 - 2023 (college-going data for the state and region for 2024 will be released in late fall).



In addition, 95% of participants surveyed noted that they found the program helpful or very helpful and 96% would recommend the program to a friend considering college.

- CARE Leadership, Denise Arnold and Anita Kilbourne Greer, were joined by NiswongerSTART Mentors, Hannah Scheurer and Jasmine Martin, in traveling to Washington DC for NCAN's Leadership Summit and Hill Day. They engaged in advanced advocacy training and met with legislators to discuss federal education policy. As part of the event, the team met with staff from the offices of Senator Blackburn, Representative Harshbarger, and Representative Burchett to advocate for the Pell Grant, a necessary funding source to ensure Tennessee has a skilled workforce.
- Advisors and the leadership team recently participated in a Labor Market Data Analysis Training sponsored by Ballad Academy, gaining valuable insights into helping students make informed career decisions based on local labor trends. As part of the training, they were introduced to the newly developed Labor Market Navigator (LMN)—a powerful tool that highlights high-demand, high-wage regional occupations. This resource empowers students, parents, and educators with real-time data, driving career exploration, strategic planning, and skill-building aligned with workforce needs.
- NiswongerCARE and NiswongerSTART were represented by Holly Frye and Hannah Scheurer at the Tennessee Board of Regents 2025 Advising Academy in Chattanooga, Tennessee. The conference highlighted key ideas shaping the future of advising in higher education. Furthermore, various sessions and roundtable discussions provided opportunities between postsecondary institutions and college access organizations to collaborate on best practices and share how to navigate common challenges.
- Jasmine Martin, NiswongerSTART Mentor, and Lydia Howard, NiswongerCARE Advisor, participated in a counselor tour of Washington University and Vanderbilt University hosted by the STARS College Network. In addition to touring both schools and gathering valuable insights, they also developed skills to better advise students in our community on applying to highly selective colleges.
- In partnership with Walters State Community College, our NiswongerSTART mentor Jasmine Martin has held 264 individual student meetings this school year and over 698 virtual conversations.
- In partnership with Northeast State Community College, our NiswongerSTART mentor Hannah Scheurer has held 121 individual student meetings this school year and 1,245 virtual contacts including phone calls and checking in on students via text.
- Since one of NiswongerSTART's core values is to encourage students to connect with their college campuses, 204 referrals have been made this school year for

students who may need campus and community resources such as tutoring, counseling, academic advising, etc.

- Approximately 80% of students participating in NiswongerSTART who were enrolled Fall 2024 matriculated to Spring 2025 and are still enrolled at either Walters State Community College or Northeast State Community College.

Niswonger Online (Funded by the Niswonger Consortium of School Districts)

- Total Enrollment for 2024-2025 School Year: ~2,000
 - ~70% of enrollments are from Consortium Member Schools in Upper East TN
 - This includes enrollments in the following terms: Summer 2025, Fall 2025, Year Long 24-25, & Spring 2025
- Upcoming Terms
 - Summer 2025: June 2-July 25 (8 weeks)
 - Current enrollments: 145
 - Enrollment opened April 7. Counselors will continue enrolling students over the next month. Priority enrollment will continue through May 19. On May 20 we will finalize the courses offered for Summer 2025 and hire adjunct teachers.
 - [Printable summer calendar](#)
 - Fall 2025: August 11-December 12 (18 weeks)
 - Current enrollments: 172 / Typical enrollment for fall is ~1,000
 - Enrollment opened April 7. ASL 1 classes are full with a few students on a waitlist. Counselors will continue to enroll students between now and August. Priority enrollment ends July 28.
 - [Printable 25-26 Niswonger Online calendar.](#)
- Goals Completed for Spring 2025
 - Advertise summer course options with a goal of increasing enrollment. Enrollment has been ~200 for the last three years.
 - [Created a flyer for Summer 2025.](#)
 - Shared this flyer with our counselors contact list in February when they began making schedules and again in April when enrollment opened.
 - Shared this flyer with principals via personalized emails in late March.
 - Advertise 8th grade enrollment options with a goal of increasing middle school participation for the 2025-26 school year.
 - [Created an updated 8th Grade Enrichment flyer.](#)

- Shared with principals in Greene Co (where we have an existing relationship with North Greene Middle School) and Carter County (where we offered 8th grade Personal Finance pre-pandemic).
- Also shared with Robinson Middle School (Kingsport City), T.A. Duggar Middle School (Elizabethton City) and Tennessee Online Public School (Greeneville City/Bristol City).
- Continued to refine processes and procedures to provide the best support for students, teachers, and school partners.
 - This semester we focused on processes for supporting students with accommodations and struggling Seniors.
- Goals for Summer 2025
 - Create a checklist Google Form for schools enrolling large groups of students into full classes.
 - We already have [expectations for success](#) and recommendations we make to schools when enrolling full classes, but we feel we need more official documentation that schools have the appropriate supports in place.
 - Work together with AP Access for ALL team to further outline our expectations regarding the use of AI tools for teaching and learning.
- Course Development/Updates
 - Jill redesigned and taught Introduction to Teaching as a Profession during the Spring 2025 term. The course is now aligned to updated standards and includes a portfolio. We will collect feedback from students at the end of the term.
 - Chris Dotson has been working on a redesign of Computer Science Foundations. The new course curriculum will include free content from Code.org that will allow us to cut costs. (Our previous course used CompTIA/Test Out which requires a seat fee per student.)
 - Jill will update French I and French II courses during the summer to include more auto-graded assignments for grammar and vocabulary practice. This will allow students more immediate feedback on their progress. It will also allow teachers to focus their grading time on giving high quality feedback on speaking and writing tasks and projects.
 - This is something that was completed in Spanish classes during the 23-24 school year and the feedback from teachers has been very positive.
- [Niswonger Online Newsletter Spring 2025](#)

Project On-Track (Funded by Tennessee Department of Education Contract)

- High-Dosage/Low-Ratio Tutoring Program
- The project is serving 3,880 students during the second semester of the 2024-2025 school year in grades 1-8 in literacy and mathematics.
- Project On-Track staff has completed 218 tutor observations since early January. Observations are completed using a “learning walk” tool provided by the TN Department of Education.
- Dr. Bentley and Dr. Barnett visited three tutoring sites on Thursday, March 27 (Love Chapel and Temple Hill in Unicoi County and Hunter Elementary in Carter County). Dr. Barnett was able to observe tutors in action and talked with students. A meeting was held at Love Chapel with one of the Site Coordinators who provided positive feedback regarding how the tutoring program has elevated many students’ academic skills in Unicoi County.
- Beginning on Monday, April 7, Project On-Track staff and other Niswonger Foundation colleagues assembled and delivered bags containing over 34,000 books and over 450 math games to 3,880 students at 92 different tutoring sites in 18 school districts as part of Project On-Track’s family outreach and engagement initiative. Students will receive, with the books and math games, directions and activities on how to use their new family gifts.
- Applications for summer tutoring opportunities were released on Wednesday, April 2. Schools may request tutoring support for multi-week summer school programs and, also, support for five-day intensive tutoring camps. The expectation is that Project On-Track will serve approximately 1,500 students this summer.
- Dr. Bentley met with regional school directors on Wednesday, March 19 to discuss summer tutoring opportunities and shared limited information regarding Project On-Track for the 2025-2026 school year.
- The project will deliver over 900 Trauma-Informed Care (TIC) teacher tool kits during May. The kits contain student tools such as stress balls, schedule posters, and stuffed animals to help reduce anxiety and frustration.

Regional Education Laboratory (REL) Appalachia (Funded from SRI International through a contract with REL Appalachia)

- Currently two active projects in this partnership.
 - Niswonger Foundation and 10 area school districts are in the early stages of the “Strengthening Students’ Preparation for Careers and College” project.

- “Accelerating Early Literacy Success” is focusing on an evaluation of our Project On-Track tutoring program.
- REL assists with data analysis and support for Project On-Track, CareerConnect, and NiswongerCARE.

STEM.LD (2021 EIR- Funded by US Department of Education)

- STEM.LD is a region-wide initiative, supported by an \$8.8M Education Innovation and Research (EIR) Grant over 5 years, aimed at engaging grades 6-12 students and educators through professional learning, out-of-school activities, and advanced coursework. This grant will conclude in December 2025 and is set to have a 6-month no cost extension.

STEM FLEX

- STEM FLEX is an open-source website that provides K-12 students with access to STEM activities and offers teachers professional development, serving as a one-stop hub for all STEM-related information. Students have the option to browse as a guest or create a profile and choose specific interests. Students 12 and under must have a parent create an account.
- Audience: Teachers, Students, and Parents.
- Account creation features: choose specific interest, choose an avatar, earn badges, create portfolio, rate an event, and option to share the profile.
- Website: www.stemflex.org
- Current providers (15)
 - Battelle Education
 - ETSU Bill Gatton College of Pharmacy
 - ETSU Center of Education in Excellence in STEM Education
 - ETSU Curriculum Education Center
 - ETSU Office of Professional Development
 - Great Smoky Mountains Institute at Tremont
 - Greene County Makers
 - Hands on Discovery Center
 - King University
 - Niswonger Online
 - STREAMWORKS
 - BioBuilder
 - Tusculum
 - Icode Tri-Cities
 - UAH - Center for Cybersecurity Research and Education
- User Accounts
 - Parents (15)

- Educators (15)
- Students (68)
- Events
 - 44 events have been added as of 3/31/2025.
 - There are 80 events total on the calendar.
- Challenges
 - We've faced significant challenges in recruiting new providers due to various factors. One major obstacle has been legal concerns raised by big entities such as TBR agreeing to our terms and conditions. We are working through this with our attorney.
- Next Steps
 - We have collaborated with our PR partner, Creative Energy, to develop a strategy to increase both providers and user accounts.
 - STEM.LD is continuing to engage with districts to ensure the website is whitelisted for student access. We plan to follow-up with school visits in the fall.

BioSTEM

- Schools
 - Greeneville High School: All 9th graders (except those enrolled in Honors Chemistry) are enrolled in BioSTEM I. ~ 200 students enrolled.
 - Cherokee High School: For honor students BioSTEM I will be integrated into Biology I, followed by BioSTEM II; for all other students BioSTEM I followed by Biology I/BioSTEM II integration. This means most freshmen at CHS will be in the first two sections of the pathway.
 - Clinch High School: BioSTEM I followed by Biology I integrated with BioSTEM II for all freshmen.
 - Daniel Boone High School: Honors program - freshmen who took Algebra I as eighth graders took BioSTEM I followed by Biology I with integrated BioSTEM II during their freshman year. ~20 students enrolled.
 - Volunteer High School: All freshmen (approximately 200 students) took BioSTEM I during the first block, followed by Biology I integrated with BioSTEM II the second block.
 - Greenville Middle School: Students who formerly took Biology I during their eighth grade year now take BioSTEM I as eighth graders, followed by Honors Biology I integrated with BioSTEM II their freshman year.
- Potential new partners for 2025-26 include Jefferson County High School and Unaka High School. Potential BioSTEM teachers from Jefferson County will visit Greeneville High school to observe the BioSTEM classroom on April 4th, 2025.
- We are continuing to purchase BioSTEM supplies for schools and looking

into purchasing Biotech Builder curriculum in the last year of the grant.

- BioSTEM Training - July 8th- July 11th at Greeneville High School. New and current BioSTEM teachers will be in attendance.

Other Partnerships

- TNTP Science (OpenSciEd): Since the beginning of the STEM.LD project, TNTP has partnered with middle schools across the region to deepen teachers' understanding of key practices of strong instruction in science, including three-dimensional teaching using phenomena-based instruction. Teachers have learned about this approach through the use of OpenSciEd, a freely-available high-quality curriculum. Over the course of two years, teachers are trained on the implementation of two units and receive the materials necessary to use it with their students. Teachers are invited to convene virtually each month in a professional learning community (PLC) to collaborate with other teachers across the region to discuss best practices and shared problems of practice. Walkthroughs are also conducted annually to provide feedback to teachers and leaders and inform future training and PLC design.
- TNTP Math: Similar to Science, TNTP has partnered with middle schools to improve the use of high-quality instructional materials and research-based practices in math classrooms. Coupled with the release of new standards and the adoption of new materials during this same time period, the focus of this work has been on how to leverage curriculum to support students in engaging in productive struggle in math. As in science, each year teachers attend summer training, monthly virtual PLCs, and receive a classroom visit. In the final year of STEM.LD, TNTP math has extended beyond middle school to support HS Algebra I teachers. This work has been well-received by high school teachers and leaders and is a clear need for continuation in the future.
- Externships: In 2024, the STEM.LD Externship program shifted to another Niswonger Foundation program, CareerConnect, to allow it to expand and become more sustainable. The 2024 edition featured 69 educators participating across three regional hubs, with each hub focusing on specific industry areas of importance to that region. Two regions focused on local manufacturers while a third split the focus between manufacturing and healthcare. The program engaged 17 industry partners plus chambers of commerce, local government officials, and technical and community colleges. Each educator spent four days in the program, with two days being dedicated solely to immersion in industry settings. All educators also presented on their experiences, focusing on

surprising aspects of industry and how the program will change their professional practice.

- Niswonger Symposium: We successfully hosted the STEM.LD Summer Institute for two consecutive years, each with great turnout and approximately 100 participants. In the last year of the grant, we are collaborating with the Niswonger Foundation to help support the symposium, which will center around artificial intelligence and STEM.

Grant and Partnership Update

- SCORE- Request for \$150,000 in grant funding for ongoing **Instructional Coach Collaborative** Opportunity and \$75,000 through the Future Forward Innovation Grant is in the application review phase.
- Grant Income for FY 2025-2026
 - Advising Grant- \$1,270,000.00
 - CareerConnect Grant- \$900,000.00
 - Project on Track- \$1,000,000.00
 - Capacity Bldg/Matching- \$450,000.00
 - STEM LD- \$762,500.00
 - APAA Grant- \$3,200,000.00
 - Career of the Future - \$968,300.00
 - Total Grant Income-\$8,550,800.00

Contributions (February 2025 to May 2025)

Clarke Family Charities	\$25,000.00
Durham Family Foundation	\$2,500.00
Scott M. Niswonger	\$150,000.00
Robert Van de Vuurst	\$10,000

COO Current Regional and State Board/Committee Representation

- State Collaborative for Reforming Education
- STRONG ACC and Ballard Health
- Governor's Early Literacy Foundation
- Niswonger Children's Hospital Community Advisory Board
- Washington County Economic Development Council
- East Tennessee State University Foundation
- Presidential Search Advisory Committee for Walters State CC

President and CEO Emeritas Regional and State Board / Committee Representation

- Tennessee Independent Colleges and Universities
- Tennesseans for Quality Early Education- Chair 2025
- Governor's Early Literacy Foundation- Immediate Past Board Chair
- Tennessee Arts Commission- Allocations Committee, Audit Committee- Chair, Nominating Committee- Chair
- Tennessee Department of Education-
 - Philanthropy Engagement Council
 - LAUNCH- National Pathways Academy
- Tennessee Higher Education Committee
 - Tennessee Promise Special Advisory Committee
- STRONG ACC Ballard Health
 - Leadership Council
 - Pathways to Success Steering Committee- Chair
 - Families First Advisory Committee- Chair
 - Ballard Academy- Steering Committee and Working Group
 - Bright Star Steering Committee
- Jackson Theater Board Member
- Niswonger Children's Hospital Community Advisory Council