Strategy Description:
- To finalize a definition of school readiness for educators and caregivers and community.
- To review and select a common school readiness screener.
- To create a budget for purchasing and administrating the common screener.
- To develop best practices on how and when the screener will be administered; how the screener data will be shared with parents, teachers, and other stakeholders; and how the data will be used as an indicator of community health.

Selected screener is the Brigance Early Childhood Screens III. It is used to accurately screen skills that are critical predictors of school success, including physical development, language, academic/cognitive, self-help, and social-emotional skills. The assessments are aligned to early learning standards and TN State Standards for children from birth to age 6. Results provide both norm and criterion referenced outcomes. Online data management allows for meeting reporting requirements with normed data and include parent observation forms and involvement resources for early learning.